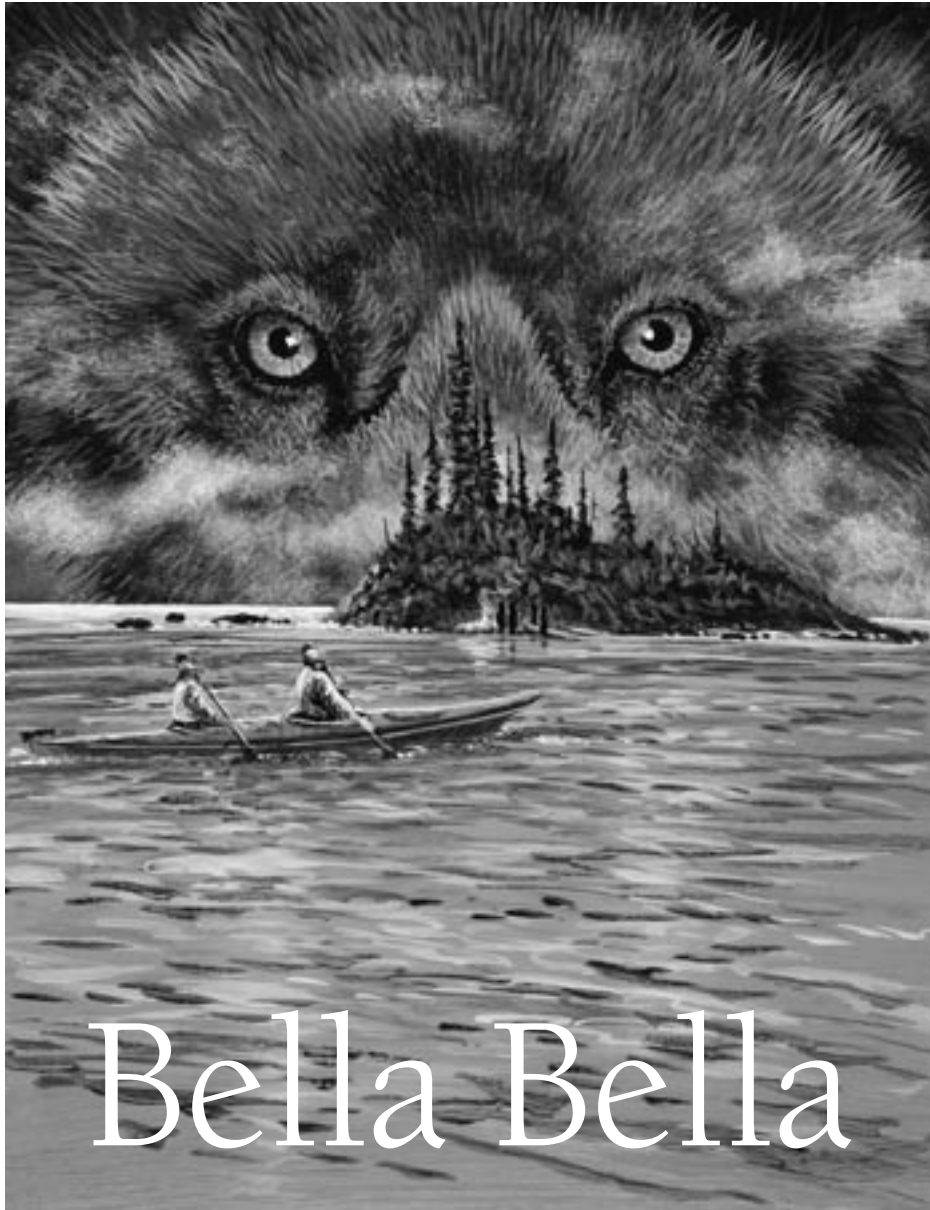


TEACHER'S GUIDE



# Bella Bella

Story by **Jonathan London**

Illustrated by **Jon Van Zyle**

*Teacher's Guide* by Sherrye Dee Garrett, Ed.D.

D I S T R I B U T E D   B Y :



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# Introduction

*Bella Bella* is the second Breakfast Serials story featuring as main characters three fathers and their children as they explore a wilderness area using watercraft. In the first story, *Desolation Canyon*, the group took a white-water raft trip down the Green River through Desolation Canyon in Utah. In this new adventure, the group goes sea kayaking off the western coast of Canada. The fathers and teenagers expect to see great scenery and wildlife; what they don't expect is a life-threatening encounter with a ruthless sea captain who is smuggling immigrants into Canada. The story is by Jonathan London with illustrations by Jon Van Zyle.

## **A Bella Bella Kayaking Adventure**

This section provides background information about Bella Bella, British Columbia, in Canada, along with introductory information about sea kayaking. It lists as resources several websites that provide additional detailed information.

## **Lesson Plans**

The chapter lessons are divided into three parts:

*Vocabulary* identifies important vocabulary words in the chapter.

*Let's Discuss* questions encourage students to think about what is happening in the story. The final question in each chapter asks students to predict what will happen in the next installment.

*In the Real World* helps students connect events and topics in the chapter to the real world through newspaper activities.

## **Additional Activities**

This section suggests additional instructional activities related to the content of the story and includes specific vocabulary strategies, story organizers, a crossword puzzle and a word search puzzle.

## **Acknowledgements**

This teacher's guide was developed by Use The News Foundation in collaboration with Breakfast Serials. It was created by Dr. Sherrye Dee Garrett of Use The News and Texas A&M University-Corpus Christi.

Use The News Foundation seeks to develop educational projects that provide resources addressing human rights issues such as diversity, character education, health and nutrition, safety, disaster preparedness, the environment, and the elimination of prejudice. Founded in August 1998, Use The News Foundation is a nonprofit public benefit corporation that fosters partnerships with schools, Newspaper in Education programs and their business sponsors. For information, contact Dr. Betty Sullivan at (415) 861-1637 or via email at BETTYSNIE@aol.com.

*Bella Bella* is syndicated by Breakfast Serials, an organization founded by Avi to promote reading by providing good children's literature for newspapers. For more information, contact:

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# A Bella Bella Kayaking Adventure

## **Bella Bella**

Bella Bella is an island village in British Columbia, Canada. It is located on Campbell Island, north of Port Hardy. Bella Bella is also called Waglisla.

The village is home to the Heiltsuk Native Band. The original site of the Heiltsuk encampment is five kilometers from Bella Bella in Shearwater. In the 18th century, many different native groups lived on the western coast of British Columbia. These coastal groups tended to form permanent villages based on proximity to an abundant food supply. The native groups used long dugout canoes to travel along the coastlines. The dugouts are still brought out for ceremonial occasions.



This area of Canada is popular with kayakers because of the many small straits, exposed coastlines and islands within paddling distance of Bella Bella. There are eight kilometers of open water between Campbell Island and Goose Island. Goose Island, the largest of the islands in the immediate area, is featured in the story *Bella Bella*. It has a pure white beach made up of pulverized clamshells. In the area are many lagoons, coves, inlets, and channels. There are many miles of wilderness sites for camping.

For more information on Bella Bella, go to [www.google.com](http://www.google.com) and type in “Bella Bella Canada.”

A useful starting site is [www.britishcolumbia.com](http://www.britishcolumbia.com).

## **And Kayaks!**

*Bella Bella* educates landlubbers about kayaking through the adventures of the characters in the story. There are many websites devoted to kayaking, especially sea kayaking. On these sites, students can find photos of different types of kayaks and rules for kayaking in general and sea kayaking in particular.

An Internet search of “kayaking” will bring up many commercial sites created primarily to advertise kayaking lessons and excursions.

However, these sites also feature photographs and useful information about kayaking.

A good starting site is the “University of Sea Kayaking” site at [www.usseakayak.org](http://www.usseakayak.org), which offers columns about kayaking issues and interesting quotes from kayakers, as well as some illustrated lessons. There are promotions for the organization’s instructional videos and tours, as well as references and “Quicktips,” such as: “As they say in Hawaii, never turn your back on the ocean.”



# Down to the Sea in Kayaks

## Let's Discuss

1. This story is told from the point of view of which character? How does this character feel about the upcoming trip?
2. Name the characters who are going on the trip. Write a brief description of each one from the information you find in this chapter.
3. How do the characters know each other?
4. Why does Aaron dread taking another trip with Cassidy?
5. How does Aaron feel about Lisa?
6. What equipment and supplies does the group bring on the trip?
7. Describe the process involved in off-loading the kayaks and equipment.
8. What happens when Aaron's kayak is being off-loaded?
9. Make a prediction: What will happen to Aaron and his dad?



## In the Real World

Look at the weather map in your newspaper. Plot a course from your city to the west coast of Canada. List the states through which you will travel.

## Vocabulary

**grizzled, adj**

*having hair streaked with gray*

**rendezvous, n**

*a prearranged meeting*

**roguish, adj**

*playful in a bold and daring way*

**wary, adj**

*cautious and watchful*

### Let's Discuss

1. What happens to the kayak carrying Aaron and his dad when the line breaks?
2. What is Bella Bella, and why does the group have to be careful of traveling there?
3. What had Willie told them about the dangers of being in this area?
4. What do you learn about Cassidy's character in this chapter? Find parts of the chapter that demonstrate the type of person he is.
5. Who does the group encounter on the water?
6. What dreams does Aaron have?
7. Make a prediction: Why is the raft moving and why is Lisa screaming?



### In the Real World

Use newspaper ads to make a shopping list of 10 items you would want to take with you on a kayaking trip to western Canada. Estimate the cost of your purchases.

### Vocabulary

**oblivion, n**

*a state of being unaware of surroundings*

**rudiments, n**

*basic principles or skills*

**sarcasm, n**

*remarks that mean the opposite of what they seem to say, intending to mock*

**sniggered, v**

*laughed disrespectfully*

## Let's Discuss

1. What causes the raft to move?
2. What causes Aaron to be uneasy about Lisa's behavior toward Cassidy?
3. Find phrases in the passage that describe what it is like to kayak at sea.
4. What can you tell about the group's trip to Desolation Canyon the year before from the conversation between Aaron and Lisa?
5. The discovery of what type of tracks causes concern in the group?
6. What is your feeling about the man on the fishing boat, based on the author's description?
7. Make a prediction: Who is the man and what is he doing on the boat?



## In the Real World

Make a list of the benefits of exploring the islands off western Canada in kayaks. Use your list to design a brochure advertising kayaking excursions.

## Vocabulary

**benign, adj**

*mild or harmless*

**cut to the quick, v**

*to deeply hurt someone's feelings*

**gangly, adj**

*tall and thin with an awkward way of walking*

**java, n**

*coffee*

### Let's Discuss

1. What observation does Roger offer about the man on the fishing boat?
2. How do others react to the man on the boat?
3. What do you think Aaron means when he says, "Jealousy was an ax to my ego, and it cut me in half"?
4. How does Willie display his cooking abilities?
5. What does Aaron dream about that night?
6. What keeps the next day's trip from becoming boring?
7. What event causes them to stop the kayaks and become very still?
8. What does Cassidy's behavior in this chapter tell you about him?
9. How do you think Lisa feels about Cassidy and Aaron?
10. Make a prediction: What appears between the kayaks?



### In the Real World

Find the names of three local officials in your newspaper. List the officials and explain how each might be able to help you find out about a missing family member.

### Vocabulary

**ebbing, adj**

*tide that is going away from the shore*

**ego, n**

*one's idea of his or her own worth and importance*

**etiquette, n**

*rules of correct or polite behavior*

**juked, v**

*moved deceptively, in order to make an opponent move the wrong way*